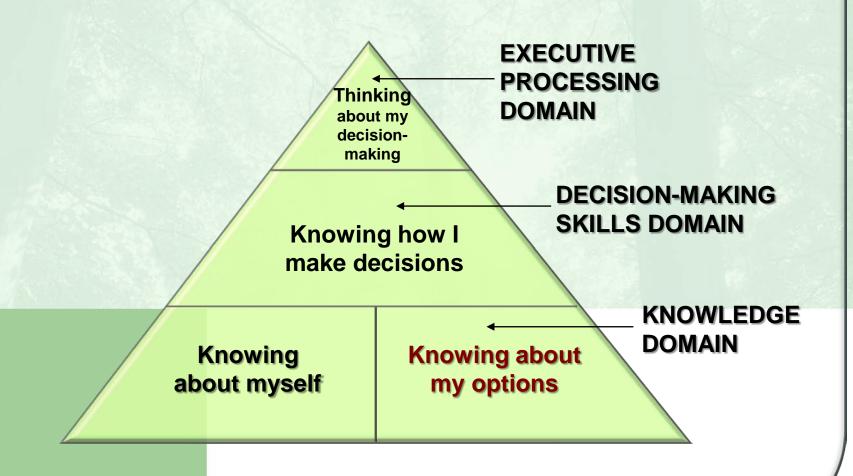
# Chapter 3

**Knowing About My Options** 

# Pyramid of Information Processing



### Education, Work, & Leisure

- Many believe these are three separate areas of life: education, work, leisure
- Today they are more interconnected
  - Blended throughout our lives
  - How are you blending learning, working, and playing into your life right now?
  - How will you do it in 20 years?
- Consider all 3 areas of options knowledge



# **Options Knowledge**

- Must connect to self knowledge
- Forms the foundation of career decision-making
- Complex nature of options knowledge
- Options knowledge is "out there"
- Research skills needed
  - Labor market and occupational information
  - Govt. reports, websites, books, journals, etc.
  - Find, organize, and evaluate information

## **Knowledge about Occupations**

- Review of Definitions: work, career, occupation, job position
- Number of occupations
  - Schema: a meaningful way to categorize
- Occupations are changing
  - Information is fluid and dynamic



#### Sources of Information

- O\*NET
  - www.onetonline.org
- US Dept. of Labor
  - www.doleta.gov





- Occupational Outlook Handbook (OOH)
  - www.bls.gov/ooh
- America's Career InfoNet
  - www.careerinfonet.org

#### Additional Sources of Info...

#### **Trends**

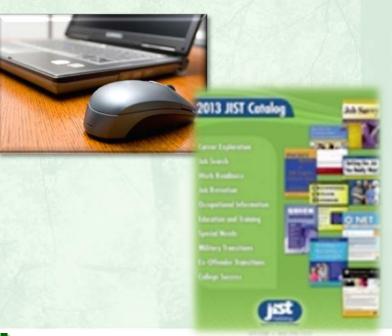
- Occupational Outlook Quarterly
- American Job Center
  - http://jobcenter.usa.gov/

#### **Industry Classifications**

- Standard Occupational Code (SOC)
- North American Industry Classification System (NAICS)

## Other Sources of Occupational Info

- Internet
- PrivatePublishers
- Trade &ProfessionalAssociations





# Career Information Delivery Systems (CIDS)

- Florida Choices® Planner
- Sigi3®
  - www.career.fsu.edu/sigi

#### **Knowing About Educational Options**

- Departments and majors
- Connections between majors
  & occupations
- broad vs. specific majors
- Pros and cons of pursuing higher degrees
- Decide based on selfknowledge





# Non-College Training Options

- Vocational education
- Apprenticeships
- Continuing education
- Military training



# **Compare and Contrast**

- Accreditation
- Ranking
- Certification
- Licensure

Which of these, if any, is important to you?

# **Education & Training**

- Life/Career Process
  - Education and training are already part of one's career
  - If you are a college student now, you are already in your career



# **Knowledge About Leisure**







## What is Leisure?

- Desirable or wasteful?
- History:
  Greeks vs. Romans vs. Today



#### Leisure Classifications

- 700+ different leisure activities
- How would you classify leisure activities?

### The Role of Leisure Activities

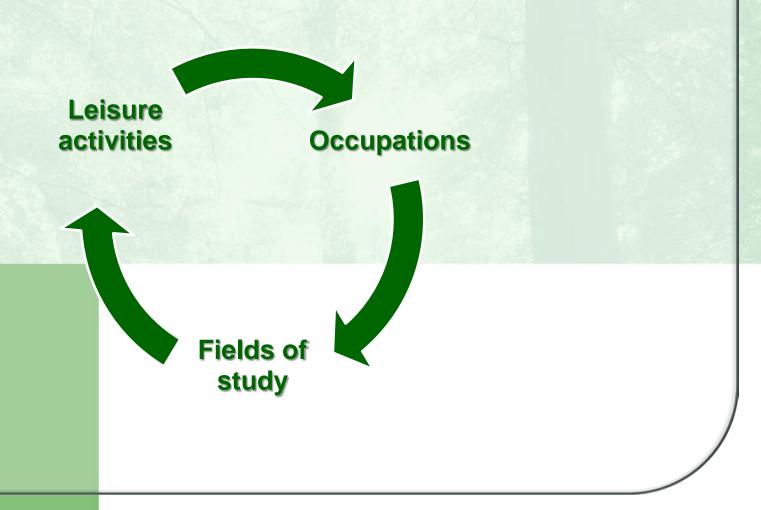
- □ Complimentary
- □ Supplementary
- □ Compensatory

# Sources of Leisure Information

- Clubs/organizations
- Magazines, newsletters, books
- Internet sites
- Newspapers/yellow pages
- Resorts/recreation centers
- Leisure counselors



# Improving occupational, educational, and leisure knowledge



## **Thinking Better about Options**

- 1. Develop a schema
- 2. Avoid being overly rigid or loose
- 3. Learn strategies for making distinctions
- 4. Increase the complexity of your thinking
- 5. Beware of bias, stereotypes, inaccuracies

#### **Improving Information about Options**

- Apply your research skills
- Invest the time
- Get help from a counselor or librarian

- Be a critical reader
- Use different methods:
  - **√**Read
  - **✓**Listen
  - **√**Observe
  - **√**Write
  - **√**Talk
  - **√**Visit

# Food for Thought

 If you spend 86,000 hours in jobs (working for 43 years, 8 hours a day, 5 days a week, 50 weeks a year), and you spend 100 hours in this course <u>studying</u> and <u>researching</u> <u>information</u> related to your options, it would only be about 1/1000 of the time you will spend in those jobs.

Thoughts about this?